

Randa Morrison BASIC COMPUTER-AIDED DRAFT (HYBRID)

# BC Survey - Results 2022 Fall (16-Week - 221S), BASIC COMPUTER-AIDED

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "BASIC COMPUTER-AIDED DRAFT (HYBRID)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Randa Morrison 2022 Fall (16-Week - 221S)

BASIC COMPUTER-AIDED DRAFT (HYBRID) (DFTG1309 80221S) No. of responses = 4



### Survey Results

#### 3. Level of Agreeance: Instructions for course activities and assignments n=4 av.=4.5 strongly disagree N/A were clear. md=550 dev.=1 The workload in this course was well distributed strongly disagree throughout the term. av.=4.8 md=5 50 dev.=0.5 The course was delivered as outlined in the syllabus. strongly disagree N/A av.=4.5 md=5 50 dev.=1 Assessments/exams were based on material strongly disagree N/A n=4 covered in assignments, readings, lectures, videos, av.=4.3 md=5 group activities, etc. 50 dev.=1.5 The instructor made learning relevant to my field of strongly disagree N/A av.=4.8 md=5 study, career, or degree. dev.=0.5 The instructor used a variety of instructional n=4 strongly disagree N/A av.=4.3 methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=1.5 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=4 strongly disagree N/A av.=4.5 assignments. md=550 dev.=1 The instructor exhibited professional behavior, strongly disagree N/A av.=4.8 treated students respectfully, and used appropriate md=5 language during class. dev.=0.5

3.9)	The instructor provided grades within the stated timeframe.	rongly disagree	50 09 1	6 0%	25%	0%	75% 0% 5 6	N/A	n=4 av.=4.5 md=5 dev.=1
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	rongly disagree	50 0%	6 0%	25%	0%	75% 0% 5 6	N/A	n=4 av.=4.5 md=5 dev.=1
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ery Dissatisfied	50	% 1 2	0%	09		Very Satisfied	n=4 av=4.3 md=5 dev.=1.5
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	0	25% % 1 2	0%	09		Very Likely	n=4 av.=4.3 md=5 dev.=1.5
7.	Student Demographics:								
7.1)			-1-0						
,	How many credits have you completed toward your degree	e or certifica	ate?						
			$\overline{}$					7 4000/	n=4
		oleted credits						100%	n=4
	31 - 60 comp	oleted credits						0%	n=4
	31 - 60 comp 61 - 90 comp	oleted credits						_	n=4
— — — 7.2)	31 - 60 comp 61 - 90 comp 91 + comp	pleted credits						0%	n=4
 7.2)	31 - 60 comp 61 - 90 comp 91 + comp	oleted credits oleted credits oleted credits						0% 0% 0%	n=4 
— — 7.2)	31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as:	pleted credits pleted credits pleted credits pleted credits						0% 0% 0%	
 7.2)	31 - 60 comp 61 - 90 comp 91 + comp	pleted credits pleted credits pleted credits pleted credits pleted credits pleted credits						0% 0% 0%	
	31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as:  a face-to a hybrid/blended course (a combination of face-to-face and online	poleted credits						0% 0% 0% 0%	
	31 - 60 comp 61 - 90 comp 91 + comp  This course is instructed as:  a face-to- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a sec	poleted credits						0% 0% 0% 0% 0% 100%	
	31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as:  a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in:	poleted credits						0% 0% 0% 0% 0% 100%	
	31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as:  a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in:	poleted credits						0% 0% 0% 0% 100% 0%	n=4
	31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as:  a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in:  5 or less 6 - 8	pleted credits pleted						0% 0% 0% 0% 0% 100% 0%	n=4
	31 - 60 comp 61 - 90 comp 91 + comp 91 + comp This course is instructed as:  a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in:  5 or less 6 - 8 9 - 11	poleted credits						0% 0% 0% 0% 100% 0% 0% 0%	n=4

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	50%	
Certificate in a technical area	50%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=4
No (	100%	

# Comments Report

### 6. Open Response:

- 6.1) What are the strengths of this course?
- What is being taught is correct.
- the teacher makes it very easy to learn
- 6.2) What changes would you recommend that would improve this course?
- It would be helpful if assignments were clear and show in D2L.
- None
- none
- <sup>6.3)</sup> Any further, constructive comments?
- None
- Prior to the start of the semester I purchased the book that I was instructed to buy for this course. When the semester started the instructor had the incorrect textbook and it was confusing to do lessons. Would have been more clear if we were seeing the same lessons and examples. Also the instructor had never updated the D2L from last year and still had all of last years units visible. If the D2L was organized, updated and followed each week of the semester I would have felt more comfortable with taking this course. Instead it felt very uncoordinated and confusing.
- nope

11/30/2022 Class Climate Evaluation Page 5